

School Counselor Performance Appraisal



School Counselor Chris Baker
 Evaluator Michael Boraz
 Position Principal
 Date May 30th, 2015

0=Unsatisfactory, 1=Basic, 2=Proficient, 3=Distinguished

DUTIES AND RESPONSIBILITIES	
DESCRIPTION	RATING
1. Major Function: Development and Management of a Comprehensive School Counseling Program	3
1.1 Discusses the comprehensive school counseling program with the school administrator.	3
1.2 Uses data to develop school counseling program goals, and shares the goals with stakeholders (i.e., administrators, teachers, students, parents, community and business leaders).	3
1.3 Uses data to develop curriculum, small-group and closing-the-gap action plans for effective delivery of the school counseling program.	3
1.4 Uses the majority of time providing direct and indirect student services through the school counseling core curriculum, individual student planning and responsive services and most of the remaining time in program management, system support and accountability. (Approximately 80 percent or more of time in direct and indirect services and 20 percent or less of time in program support.)	3
1.5 Uses data to develop comprehensive programs that meet student needs.	3
Observations and comments:	
2. Major Function: Delivery of a Comprehensive School Counseling Program	3
Direct Services	3
2.1 Provides direct student services (school counseling core curriculum, individual student planning and responsive services).	3
2.2 Delivers school counseling core curriculum lessons in classroom and large-group settings.	3
2.3 Provides appraisal and advisement to assist all students with academic, career and personal/social planning.	3
2.4 Provides individual and group counseling to students with identified concerns and needs.	3
Indirect Services	3
2.5 Indirect student services are provided on behalf of identified students; strategies to include referrals, consultation and collaboration.	3
2.6 Refers students and parents to appropriate school and community resources to support student achievement and success.	3
2.7 Consults with parents and other educators to share strategies that support student achievement and success.	3



School Counselor Performance Appraisal

2.8 Collaborates with parents, other educators and community resources to support student achievement and success.		3
Observations and comments:		
3. Major Function: Accountability		3
3.1 Identifies and analyzes school data to inform the school counseling program and measure		3
3.2 Analyzes data on how time is used and adjusts program delivery to meet student needs as demonstrated in school data.		3
3.3 Collects and analyzes results data of school counseling program activities to guide program evaluation and improvement.		3
3.4 Monitors student academic performance, attendance and behavioral data to inform school counseling program goals.		3
3.5 Conducts self-analysis to determine strengths and areas of improvement and plans professional development accordingly.		3
3.6 Conducts a school counseling program assessment annually to review extent of program implementation and effectiveness.		3
3.7 Shares school counseling program results data with relevant stakeholders.		3
Observations and comments:		
Total Score		75
Average Score		3
Overall Performance Comments by Evaluator:		
Comments by School Counselor:		