|  |  |  |
| --- | --- | --- |
|  |  | **SCHOOL COUNSELING CORE CURRICULUM RESULTS REPORT** |
| Goal  |  Academic: Create an initiative around attributes of a successful student. |
| Lessons and Activities Related to Goal: |
| Grade Level | Lesson Topic | Lesson Will Be Presented In Which Class/ Subject | ASCA Domain, Standard and Competency | Curriculum and Materials | Projected Start/End | Process Data (Projected number of students affected) | Perception Data (Type of surveys/ assessments to be used) | Outcome Data (Achievement, attendance and/or behavior data to be collected) | Implications |
| 9th | Attributes of a successful student | PE class | Academic ASCA DomainStandard A: Students will acquire the attitudes, knowledge, and skills that contribute to affective learningin school and across lifespanA:A2.1 Apply time-management and task-management skills A:A2.2 Demonstrate how effort and persistence positively affect learningA:A2.3 Use communications skills to know when and how to ask for help when neededA:A2.4 Apply knowledge and learning styles to positively influence school performance | Pre and Post Test“EduGuide, Improve my High School Study Skills” handoutOdessa Learning Style Inventory and Assessment handoutWriting materials – pens or pencils | May 14, 2015 | 634 freshmen participated in the “Attributes of a Successful Student” lesson plan.  | The number of students that indicated they want to improve their study skills decreased from 58% to 40%. | Percentage of freshman on track will increase from 87.3% to 92%. | Students will learn study skills and test preparation in order to reduce test anxiety and ultimately improve their grades and scores.  |