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|  | | | | |  | **SCHOOL COUNSELING CORE CURRICULUM ACTION PLAN** | | | | | | | |
| Goal | | Academic: Create an initiative around attributes of a successful student. | | | | | | | | | | |
| Lessons and Activities Related to Goal: | | | | | | | | | | | | |
| Grade Level | Lesson  Topic | | Lesson Will Be Presented In Which Class/ Subject | ASCA Domain, Standard and Competency | | | Curriculum and Materials | Projected Start/End | Process Data (Projected number of students affected) | Perception Data (Type of surveys/ assessments to be used) | Outcome Data (Achievement, attendance and/or behavior data to be collected) | Contact Person |
| 9th | Attributes of a successful student | | PE class | Academic ASCA Domain  Standard A: Students will acquire  the attitudes, knowledge, and skills  that contribute to affective learning  in school and across lifespan  A:A2.1 Apply time-management  and task-management skills  A:A2.2 Demonstrate how effort  and persistence positively affect  learning  A:A2.3 Use communications  skills to know when and how to  ask for help when needed  A:A2.4 Apply knowledge and  learning styles to positively  influence school performance | | | Pre and Post Tests  “EduGuide, Improve my High School Study Skills” handout  Odessa Learning Style Inventory and Assessment handout  Writing materials – pens or pencils | May 14, 2015 | 634 freshmen participated in the “Attributes of a Successful Student” lesson plan. | The number of students that indicated they want to improve their study skills decreased from 58% to 40%. | Percentage of freshman on track will increase from 87.3% to 92%. | Mr. Baker |