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|  | | | | |  | **SCHOOL COUNSELING CORE CURRICULUM ACTION PLAN** | | | | | | |
| Goal | | | College/Career: Students will determine their Holland Codes and match their interests, abilities and goals with career possibilities. | | | | | | | | | | | |
| Lessons and Activities Related to Goal: | | | | | | | | | | | | | | |
| Grade Level | | Lesson Topic | | Lesson Will Be Presented In Which Class/ Subject | ASCA Domain, Standard and Competency | | | Curriculum and Materials | Projected Start/  End | Process Data (Projected number of students affected) | Perception Data (Type of surveys/ assessments to be used) | Outcome Data (Achievement, attendance and/or behavior data to be collected) | Contact Person | |
| 9th | | Personal Interests Inventory | | PE class | College/Career ASCA Domain  Standard A: Students will acquire the  skills to investigate the world of work  in relation to knowledge of self and  to make informed career decisions.  C:A1.8 Pursue and develop competency in  areas of interest  C:A1.9 Develop hobbies and vocational  interests  Standard B: Students will employ  strategies to achieve future career goals  with success and satisfaction.  C:B1.2 Identify personal skills, interests  and abilities and relate them to current  career choice  C:B1.4 Know the various ways in which  occupations can be classified  Standard C: Students will understand  the relationship between personal qualities,  education, training and the world of work.  C:C2.1 Demonstrate how interests, abilities  and achievement relate to achieving  personal, social, educational and  career goals. | | | Pre and Post Test Survey  “Career Clusters Interest Survey” for each participant  “Discover Careers That Fit You” survey by icpac for each participant  “Holland’s Theory and Career Choice” handout by Lawrence K. Jones for each participant  Writing materials – pens or pencils | May 7, 2015 | 634 ninth graders participated in the “Personal Interests Inventory” lesson plan. | 85% of the ninth graders could identify at least three personal interests and how these pertain to career choices. | % of students involved in school activities related to their interests increased from 38% to 45% | Mr. Baker | |