|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | | | | |  | **SCHOOL COUNSELING CORE CURRICULUM ACTION PLAN** | | | | | | |
| Goal | | Personal/Social: Educate freshman students on the psychological effects of alcohol. | | | | | | | | | | | |
| Lessons and Activities Related to Goal: | | | | | | | | | | | | | |
| Grade Level | Lesson Topic | | Lesson Will Be Presented In Which Class/ Subject | ASCA Domain, Standard and Competency | | | Curriculum and Materials | Projected Start/End | Process Data (Projected number of students affected) | Perception Data  (Type of surveys/ assessments to be used) | Outcome Data (Achievement, attendance and/or behavior data to be collected) | Contact Person | |
| 9th | Psychological effects of alcohol: Consciousness Raising | | PE class | Personal/Social  Standard C: Students will  understand safety and  survival skills  PS:C1.6 Identify resource people  in the school and community, and  know how to seek their help  PS:C1.7 Apply effective problem  solving and decision-making skills  to make safe and healthy choices  PS:C1.8 Learn about the emotional  and physical dangers of substance  use and abuse | | | Pre and Post Test Survey  “Alcohol use Disorders Identification Test” (AUDIT) activity for each participant  “Scoring and Interpretation” handout  “What can Alcohol Do?” handout  Writing materials – pens or pencils | April 30, 2015 | 634 freshmen participated in the  “Consciousness Raising” lesson plan. | 100% of the ninth graders could identify a resource person either in the school, community or home environment that they could talk to regarding their alcohol use. | The % of students referred for disciplinary reasons decreased from 11% to 7%. | Mr. Baker | |