|  |  |  |
| --- | --- | --- |
|  |  | **SCHOOL COUNSELING CORE CURRICULUM** **RESULTS REPORT** |
| Goal  | Personal/Social: Educate freshman students on the psychological effects of alcohol. |
| Lessons and Activities Related to Goal: |
| Grade Level | Lesson Topic | Lesson Will Be Presented In Which Class/ Subject | ASCA Domain, Standard and Competency | Curriculum and Materials | Projected Start/End | Process Data (Projected number of students affected) | Perception Data (Type of surveys/ assessments to be used) | Outcome Data (Achievement, attendance and/or behavior data to be collected) | Implications |
| 9th | Psychological effects of alcohol: Consciousness Raising | PE class | Personal/SocialStandard C: Students will understand safety and survival skillsPS:C1.6 Identify resource people in the school and community, and know how to seek their helpPS:C1.7 Apply effective problem solving and decision-making skills to make safe and healthy choicesPS:C1.8 Learn about the emotional and physical dangers of substance use and abuse | Materials needed: Pre and Post Test Survey“Alcohol use Disorders Identification Test” (AUDIT) activity for each participant “Scoring the AUDIT” handout“AUDIT – What Does It Mean?” handout“What can Alcohol Do?” handoutWriting materials – pens or pencils | April 30, 2015 | 634 freshmen participated in the“Consciousness Raising” lesson plan. | 100% of the ninth graders could identify a resource person either in the school, community or home environment that they could talk to regarding their alcohol use. | The % of students referred for disciplinary reasons decreased from 11% to 7%. | Students will be able to identify a resource person they can speak with regarding social/emotional struggles and there will be a 4% decrease in disciplinary referrals . |