



Lincoln Park High School

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 School Code: 141100

Principal—Michael Boraz
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SCHOOL & COMMUNITY

Lincoln Park High School is a Chicago Public School which includes grades 9 through 12 and is accredited by the State of Illinois and the North Central Association. Our enrollment is approximately 2,255. 33% of our students come from the surrounding neighborhoods, including Lincoln Park, Old Town, Near North, and Gold Coast. The majority of our students are enrolled in one of our magnet programs and reside all over the city. Our student body is very diverse. 33% are Hispanic, 24% are African American, 28% are White, 10% are Asian, 4% are Multiracial, and less than 1% are American Indian, Hawaiian or Pacific Islanders. Approximately 52% of our students qualify for free or reduced lunch. The senior class of 2014 has 503 students.

As the 2013-2014 school year is underway, the freshman class at Lincoln Park is enrolled in our “Wall to Wall IB” initiative, through which all students will eventually participate in an all Honors-level curriculum. Another feature of the initiative last spring was to offer stand-alone IB courses, of which three became available this year to 11th and 12th grade students in the area of Literature, Finance, and Mathematics.

ACADEMIC PROGRAMS OFFERED

Academic programs include regular, honors, double honors levels, AP, and IB. A range of Students with Disabilities are served in the Least Restrictive Environment. Nearly 80% of our students are enrolled in one of the three magnet programs:

- **International Baccalaureate Diploma (IB)** - highly selective, IB Diploma Programme. Students are in IB-only core courses for four years, indicated on their transcript as PDP during 9th and 10th grades and IB in 11th and 12th grades.
- **Double Honors (HH)** - highly selective. In grades 11 or 12 students will take between 1-6 Advanced Placement or IB classes and take the corresponding exams.
- **Performing Arts** – students admitted by audition. Students choose a major from band, strings, vocal, or drama.

They take Drama for 4 years and/or Music Theory for two years in addition to four years of instrumental or vocal performance classes. Students may also be enrolled in Double Honors courses if they meet the academic qualifications.

Except for IB Diploma, Music Theory, and Drama classes, students are integrated at the appropriate academic levels for all subjects.

INTERNATIONAL BACCALAUREATE

International Baccalaureate (IB) is a diploma-only program at LPHS where all students are required to take the appropriate IB exams. There are 81 candidates in the class of 2014. Of IB schools all over the world, LPHS ranks among the top in the number of diploma candidates. The overall diploma success rate since 1984 is 84%. Students need to earn a minimum of 24 points on their 6 examinations and successfully complete Extended Essay, Theory of Knowledge, and CAS hours in order to be awarded the IB diploma. In 2013, 113 juniors and seniors took 514 exams in 25 subjects: 54 out of 73 seniors earned the full diploma with a mean score of 29 points. Five students scored 35 points or higher and the overall mean (those who received the Diploma and those who did not) was 27. Of the diploma recipients, 5 students earned the prestigious Bilingual International Baccalaureate Diploma in French, Italian, Norwegian, Spanish, and Turkish.

ADVANCED PLACEMENT

In 2013-2014, Lincoln Park High School offers 22 AP courses. In May of 2013, 731 LPHS students took 1,491 exams in 25 subjects; 56% of the Class of 2013 scores attained AP Equity and Excellence. In 2013, Lincoln Park High School had 103 Scholars, 31 Scholars with Honors, and 32 Scholars with Distinction. IB students take one or two AP classes in tenth grade, two or three AP exams in eleventh, and two or three AP exams in twelfth. Double Honors take up to three AP courses in eleventh grade, and up to five more in twelfth. All students at LPHS are eligible to take AP level courses through a combination of classroom teacher recommendation and counselor approval.

ACADEMIC RECOGNITION

In the class of 2014 there are:

- 7 National Merit Semifinalists
- 6 National Achievement Semifinalists
- 14 National Merit Commended Students

In the class of 2013 there were:

- 1 Questbridge Scholarship Winner
- 2 Posse Scholarship Winners

GRADUATION REQUIREMENTS

For the class of 2014, academic graduation requirements are four years of English, three years of social studies (including World Studies and US History), three years of math, three years of laboratory science, and two years of world language. Additional requirements are a year of art and a year of music at one credit each, and two to four years of physical education or ROTC (with health) at one credit each. The minimum graduation requirement is 24 credits. State of Illinois requirements include a Consumer Education unit within a designated course, Driver Education classroom instruction, and passing a test covering both the U.S. and Illinois constitutions.

MARKING SYSTEM

Class of 2014 Sixth Semester Rank (computed 8/26/2013)

Quartile	Rank	GPA
1st	1 - 125	5.24 - 4.25
2nd	126 - 250	4.24 - 3.46
3rd	251 - 375	3.46 - 2.51
4th	376 - 503	2.50 - 0.86

COMPUTATION OF RANK

The school is on a semester system. All final grades for credit courses are counted in the rank. Some external courses as well as those from summer 2013 may not appear until after 7th semester; also if added between semesters, they may alter the GPA but not the rank. 7th and 8th semester ranks include only eligible June graduates. LPHS is on a 4.0 system with grades weighted as follows :

	A	B	C	D	F	
Adv. Placement (AP)	6	5	4	1	0	A= 90—100
Honors (H)*	5	4	3	1	0	B= 80—89
Regular (R)	4	3	2	1	0	C= 70—79
						D= 60—69

Telescoped Courses (T) cover three semesters of material in two calendar semesters at the honors level.

AP classes start for most students during grade 11, except for IB Diploma students, who begin AP courses in Grade 10.

POST-SECONDARY OUTCOMES

We have a recommended limit of 10 college or university applications. Survey of plans and final transcripts sent as of October 1 indicated the following:

Full or part time school	85% of the entire class
4-year schools	72% of the entire class
2-year schools	13% of the entire class
Illinois	69%
Out-of-state	31%
International	2%
Public	58%
Private	42%
Historically Black Colleges or Universities	2.2%
Military	less than 1%

Lincoln Park High School is a member of the National Association of College Admission Counselors (NACAC) and complies with the NACAC Statement of Principles of Good Practice.

ACT & SAT DATA (CLASS OF 2013)

6/2013 Grads = 463 Test Takers: ACT = 454 SAT = 52

ACT	N	SAT	Reading N	Math N	Writing N
31-36	30	700-800	12	14	11
26-30	124	600-690	17	11	18
21-25	160	500-590	12	21	13
16-20	102	400-490	8	2	7
11-15	31	300-390	3	4	3
0-11	2	200-290	0	0	0

COUNSELING DEPARTMENT STAFF

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COURSES OFFERED 2013-2014

*At a college campus

Department	Course	Level	Program Designation
Business	Information Technology/Global Society	IB	International Baccalaureate Diploma
	STEP Related	Special Ed 1, 2, 3	SPED
	STEP Experience	Special Ed 1, 2, 3	SPED
English	English I	Honors, Double Honors, PDP	
	English II	Regular/Honors, Double Honors, PDP	
	English III	Regular/Honors	
	English IV	Regular/Honors	
	African American Literature	Honors	
	Creative Writing	Honors	
	Film Study	Honors	
	IB SL Literature & Performance	IB	
	English Language & Composition	AP	
	English Literature/Composition	AP	
	IB World Literature 1, 2	IB	International Baccalaureate
	Theory of Knowledge/Extended Essay 1, 2	IB	International Baccalaureate
	Fine & Performing Arts	Orchestra (Beg, Int)	Regular
Advanced Orchestra		Honors	
Advanced String Orchestra		Honors	
Band (Beg, Int, Adv)		Regular	
Concert Band		Honors	
Jazz Band		Honors	
Girls Chorus (Beg, Int, Adv)		Regular	
Male Chorus (Beg, Int)		Regular	
Concert Chorus		Honors	
Chamber Singers		Honors	
Piano		Regular	
Music Theory 1, 2		Regular, AP	Fine/Performing Arts
Art		Regular	
Studio (Drawing & Painting, Sculpture, Mixed Media)		Honors	
Digital Photography		Honors	
Graphic Design		Honors	
AP Studio Art (Drawing, 2D, 3D)		AP	
Gallery 37/PA Program*		Regular, AP	Off-campus
General Music		Regular	
IB Music		IB	International Baccalaureate Diploma
IB SL Visual Arts		IB	International Baccalaureate Diploma
Drama 1, 2, 3, 4	Regular	Fine/Performing Arts	
Mathematics	Advanced Algebra/College Algebra/Trig	PDP	
	Advanced Algebra w/Trig	Regular, Honors	
	Advanced Calculus/Math Structures	IB	International Baccalaureate Diploma
	Advanced Geometry/Trig/Pre-Calculus	PDP	
	Algebra	Honors	
	Algebra & Advanced Algebra	Double Honors	
	Pre-Calculus	Honors	
	Calculus (AB and BC)	Honors, AP, IB	
	College Algebra-Analytical Geometry	Regular	
	Discrete Mathematics	Honors	
	Geometry	Regular, Honors	
	Geometry/Advanced Algebra	PDP, Double Honors	
	IB SL Math Methods/Calculus (I, II)	IB	International Baccalaureate Diploma
	IB SL Math Studies	IB	
	IB HL Math/Groups/Sets (I, II)	IB	International Baccalaureate Diploma
	IB SL Further Math	IB	International Baccalaureate Diploma
	AP Statistics	AP, PDP	
Intro to Computer Science/JAVA	Honors, AP		
Finance/Entrepreneurship	Honors		
Physical Education	Physical Ed 1, 2	Regular	
	ROTC 1, 2, 3, 4	Regular	
Science	Biology	Honors, Double Honors, PDP, AP	
	Chemistry	Regular, Honors, Double Honors, PDP, AP	
	Physics	Regular, Honors, Double Honors, AP, IB	
	Environmental Science	Regular, Honors, AP	
	Science/History Research	Double Honors, PDP	
	Forensic Science	Honors	
	Biochemical Biology 1, 2	IB	International Baccalaureate
	Organic-Inorganic Chemistry 1, 2	IB	International Baccalaureate
	Research — Reading/Writing	Honors	
	AP Macroeconomics	AP	
Social Science	AP European History/20th Century World History	AP, IB	
	AP U.S. Government & Politics	AP	
	AP Human Geography	AP	
	African American History	Honors	
	Latin American History	Honors	
	Law in American History	Honors	
	Psychology	Honors, AP, IB	
	IB SL Business & Finance	IB	
	United States History	Regular, Honors, Double Honors, PDP, AP	
	World Studies	Honors, Double Honors	
	Advanced French 1, 2, 3, 4	PDP, IB	International Baccalaureate
	Arabic 1, 2, 3, 4	Honors, PDP, IB	
	French 1, 2, 3, 4	Regular, Honors, PDP, AP, IB	
German 1, 2, 3, 4	Regular, Honors, AP		
Spanish 1, 2, 3, 4	Regular, Honors, PDP, AP, IB		
AP Spanish Literature	AP		
Spanish for Spanish Speakers 1,2	Honors		



What is the IB Diploma Programme?

Founded in 1968, The IB has seen tremendous growth in recent years. The Diploma Programme is currently offered by 2,183 IB World Schools worldwide. The Diploma Programme is a challenging two-year programme of international education.

- The Diploma Programme is a comprehensive and challenging pre-university course of study, leading to examinations, that demands the best from motivated students and teachers. It is widely recognized for its high academic standards.
- The two-year curriculum is rigorous and intellectually coherent, encouraging critical thinking through the study of a wide range of subjects in the traditional academic disciplines while encouraging an international perspective.
- Beyond completing college-level courses and examinations, Diploma Programme students are also required to engage in community service, individual research, and an inquiry into the nature of knowledge.
- The two-year course of study leads to final examinations in six subject areas and a qualification widely recognized by the world's leading colleges and universities.
- Since 1968, more than half a million students in 139 countries have participated in the Diploma Programme.

What are the requirements for the IB diploma and certificate?

The Diploma Programme is a two-year, full-time programme. Students must choose one subject from each of groups 1 to 5, thus ensuring breadth of experience in languages, social studies, the experimental sciences and mathematics. The sixth subject may be an arts subject chosen from group 6, or the student may choose another subject from groups 2 to 5. At least three and not more than four are taken at higher level (HL), the others at standard level (SL). HL courses represent a recommended 240 teaching hours; SL courses cover 150 teaching hours.

In each examination, the student is graded on a scale of 1 (minimum) to 7 (maximum). The award of the diploma requires students to meet defined standards and conditions. These include a minimum total of 24 points and the satisfactory completion of three compulsory core components: 1) theory of knowledge (TOK); 2) extended essay; and 3) creativity, action, service (CAS).

Approximately 80% of students are awarded the diploma. A student who does not satisfy the requirements of the full Diploma Programme, or who has elected to take fewer than six subjects, is awarded a certificate for the examinations completed. Students who complete more than six subjects receive an extra certificate for the additional subject(s).



An essential principle of IB assessment is that standards are the same worldwide

IB World Schools are found across six continents and students represent many cultural and academic traditions. Despite this, the organization measures student performance according to established standards and criteria that are consistent from place to place and year to year.

The final examinations conclude a two-year teaching period, during which a variety of assessment methods have been used to acknowledge both the content and the process of academic achievement and to take into account different learning styles.

Students' work is assessed by an international board of examiners, who are themselves rigorously trained and monitored by the IB.

A student's examination performance in individual subjects is scored on a scale of 1–7 points with a further 3 points available based on a matrix of performance in the theory of knowledge (TOK) and the extended essay components. Students who display satisfactory levels of performance across all subject areas and achieve a minimum of 24 points (out of a possible 45) are awarded the IB diploma. All others receive a certificate of results for the subjects examined. Subjects are marked according to the following scale:

7 Excellent, **6** Very good, **5** Good, **4** Satisfactory, **3** Mediocre, **2** Poor, **1** Very poor, **N** No grade

The TOK course and the extended essay are graded according to the following scale:

A Excellent, **B** Good, **C** Satisfactory, **D** Mediocre, **E** Elementary, **N** No grade

Examination results are available in early July following the May examination session, and in early January following the November examination session. If requested by the student, results are made available to universities either in electronic format or as a transcript of grades, as appropriate. The results indicate the grade a candidate has been awarded for each subject, including the additional diploma requirements of theory of knowledge and the extended essay. The results also indicate the completion of creativity, action, service (CAS) and total number of points for the diploma, if a diploma has been awarded. **Diploma awarded**, **Bilingual diploma awarded** or **Certificate(s) awarded** will appear on the results.

Universities can be confident that this is a rigorous and transparent process

All curriculum documents are reviewed on a seven-year cycle. This cycle is not fixed and if significant change occurs in a body of knowledge (for example, computer science) then changes will be introduced more quickly. The cycle allows for:

- worldwide research by curriculum personnel
- design of curriculum models through consultation with practitioners in IB World Schools
- presentation of draft documents to the Diploma Programme committee and IB World Schools
- analysis of feedback before final publishing, training of teachers and then teaching and examining of the new curriculum.

Lincoln Park High School Class of 2014 International Baccalaureate Program

At LPHS, IB is a diploma program only. Each IB student must take the entire curriculum, sit for all required exams (both Higher Level and Standard Level), submit an Extended Essay in one of the subjects of the IB curriculum, complete the course in Theory of Knowledge, and engage in extra-curricular activities including Art, Music, PE or ROTC, Health, Driver's Education, Consumer Education, and the Constitution examination. All Advanced Placement (AP) or Advanced (A) courses include the appropriate external examinations.

Pre-Diploma Program (PDP) at LPHS for Grades 9 and 10

English I PDP H

English II PDP H

European History/World Culture PDP H

AP United States History PDP

Geometry/Algebra-Adv Algebra T OR

Trig/Vectors/Pre Calculus T OR Trig/Calculus/Statistics PDP A

Adv Geometry/Trig/Pre-Calculus PDP

Biology PDP H

Chemistry PDP H OR Integrated Science PDP H: Chemistry/Physics (two periods)

History/Science Research PDP H

French II, Spanish II, or Arabic II PDP H

French I, Spanish I or Arabic I PDP H

International Baccalaureate Program at LPHS – Grades 11 and 12

Theory of Knowledge 1 A and 2 A are taken by each IB student in grades 11 and 12

Group 1 Language A (first language) = English, Higher Level

Grade 11: World Lit 1/AP English Language

Grade 12: World Lit 2/AP English Literature

Group 2 Language B (second language) = French, Spanish, or Arabic Standard or Higher Level

(students may also take an additional language as an independent study)

Grade 11: IB SL or HL French B I, Spanish B I, or Arabic B I

Grade 12: IB SL or HL French B II, Spanish B II, or SL Arabic B II

Group 3 Individuals and Societies: History, Higher Level and/or History, Standard Level

Grade 11: IB HL 20th Century World History/AP European History

Grade 12: IB HL History of the Americas

Group 4 Experimental Sciences = Biology or Chemistry, Higher Level

Grade 11: Biochemical Biology I IB or Organic & Inorganic Chemistry I IB

Grade 12: Biochemical Biology II IB/AP or Organic & Inorganic Chemistry II IB/AP

Group 5 Mathematics = Higher Level or Standard Level

Grade 11: Math Studies or AP Calculus AB or AP Calculus BC

Grade 12 (Higher Level): Advanced Calculus/Math Structures A

Group 6 Options

Arts, Standard Level

Grade 12: IB Visual Art SL

Grade 12: IB Music SL

Computer Science, Standard Level

Grade 12: IB Information Technology in a Global Society H SL

Mathematics, Standard Level

Grade 11/12: IB Further Mathematics SL

Physics, Standard Level

Grade 12: IB Physics SL (must have taken Physics I H)

Psychology, Standard Level

Grade 12: IB Bio Psychology SL

World Language A (Higher Level) or Language B (Standard Level)

Grade 12: IB Spanish or French or Arabic

Independent Study, Standard Level

Grade 12: Additional Options (music or literature or a second non-English language).

Students do not earn credit for the course and their GPA is not affected.

IB Diploma at LPHS

For everyone, English is HL (Higher Level) and with individual exceptions, Arabic, French, and Spanish as SL (Standard Level). Students must choose between Biology HL and Chemistry HL. In most cases, students do either History HL or Math HL. A few students each year elect to take both courses at the Higher Level. Those who choose History HL do Mathematics SL (either Mathematical Methods or Mathematical Studies). Those who choose Mathematics HL must do History SL. Group 6 options are Psychology, Visual Art, Music, World Language, Information Technology in a Global Society, and Advanced Independent Language (for a Bilingual IB diploma) are all Standard Level.

By the end of the junior year, every IB student has completed at least four years of math and had some Calculus. Language B is Arabic, French, or Spanish.

Please note that although tested at standard 20th Century World History and Biopsychology cover extensive material in depth. All of these should be given advanced placement consideration along with HL courses. A few students for whom French is a home language have done Independent French studies, daily with a tutor for three years.

SAT and ACT: Score Distributions for the IB Class of 2014 including International Students whose first language is not English

SAT	SAT Range	Reading N	Math N	Writing N	ACT Range	ACT
6/13 Juniors=	700-800	8	4	10	31-36	25
IB=88	600-690	9	16	9	26-30	40
	500-590	9	5	6	21-25	19
Test Takers	400-490	1	2	2	17-20	3
SAT=27	300-390	0	0	0	12-16	0
ACT=87	200-290	0	0	0	0-11	0

11th Grade IB Curriculum Grade Distribution for the Class of 2014 Semester 2

	A	B	C	D	F
World Literature I	21	54	12	1	0
Theory of Knowledge	22	30	31	5	0
20th C. World History	31	54	3	0	0
Biochemical Biology I	23	21	5	3	0
Org/Inorganic Chemistry	15	16	5	0	0
AP Calculus BC	13	15	0	0	0
AP Calculus AB	8	10	4	0	0
Honors Calculus	9	17	1	0	0
Math Studies	4	4	3	0	0
IB French I	19	11	11	0	0
IB Spanish I	23	12	7	0	0
IB Arabic I	6	5	1	0	0